**Assessment Committee Notes**

Date: October 23, 2020

Time: 12:30 – 2:00 p.m.

Present: Elizabeth Carney, April Chastain, Jil Freeman, Shalee Hodgson, Jason Kovac, Kelly Mercer, Dave Mount, Lisa Anh Nguyen, Lisa Nielson, Lisa Reynolds, Yvonne Smith, Mary Jean Williams

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| **Desired Meeting Outcomes** | **Process** | **NOTES** |
| Welcome new committee members |  |  |
| Awareness of work to improve college process of Continuous Quality Improvement | Hear from Jason about this | CQI = Academic assessment, service area assessment, unit planning, program review  Near term goal: audit some forms and processes across the efforts listed above-- look for gaps, overlaps, possible improvements  Long term: backwards design process to get clear steps that contribute to continuous quality improvement and achievement of college goals  Group doing this: Jason Kovac, Lisa Nguyen, Katrina Boone, Elizabeth Carney  Heads-up and more to come |
| Greater connection and collaboration between Assessment Committee and Curriculum Committee | Hear from our guest, Scot Pruyn and Lisa R. and Elizabeth about gen ed review revision; Q&A and discussion | Gen ed review revision picked up again this Fall; progress had stopped down during Spring. The revision team is Elizabeth Carney, Lisa Reynolds, Scot Pruyn, James Bryant-Trerise, Amanda Coffey, and Alice Lewis. We’ve drafted a revised application for gen ed courses (the approval for a course to count for AAOT credit for an AAOT area). The revised app asks for more information about how the course level outcomes align with the AAOT outcome and asks the applicant to identify (and possibly provide--TBD) summative assessment(s) from the course that measure student learning of the SLO(s) that aligns with the AAOT outcome. More to come about this in the near future. |
| Review the state of assessment | Review and discuss results of faculty survey | Students’ learning experiences during covid. Students experience includes pre and post covid  What are impacts of course level changes of experience on degree level? Broader view  “Robustness” navigating online can contribute to student learning (the skill of navigating)... how can we tie this to learning outcomes we already have? Take advantage of this situation as a learning opportunity for students.  Take advantage to capture what IS happening now - value not just deficit  Heard from faculty that they have learned new tools and skills for teaching - that they won’t go back to teaching the same way; building empathy; letting go of a lot b/c we’ve had to and picked up new things. Look at how teaching methodologies have changed?  Capture now (journaling) document now so you can reflect later  (Lisa Ahn) heard from other colleges that accreditation spring “site” visits were very flexible; suggests we have some room to think creatively about improving student experience  Role of assessment in a new normal  Departments probably in really different places. Most depts surveying students? Could we have a college-wide instrument, could we dis-aggregate data for programs? What information are depts looking for? Consider existing EYES and the other survey that was done in Spring….the other survey was done by external group and we can’t dis-aggregate for programs.  How do we bake this in more to what we’re already doing?  Getting mixed feedback from students...would be good to hear more from them  Fall version of EYES being prepared now. Connect with Lauren about specific Qs. usually goes out week 7 or 8  Questions: how is F2F and hybrid working?  Ask for samples of surveys depts are already doing; way to share doc online and “heart” the Qs you like? Google doc? Jamboard?  Committee members as ambassadors to their areas divisions  Instructors can use Moodle quick poll  Committee consensus: We should offer a menu of options--such as student surveys about student learning experiences, reflection tools about teaching, and other--that programs can use to do assessment if they aren’t able to do what they had planned for assessment this year due to problems with courses, student work, challenges to group work, and other issues that we saw in the faculty survey results. |
| Forming subcommittees for specific goals | Discussion | Contact Elizabeth if you are interested in serving on a subcommittee to focus on AAOT assessment. |